## STUDENT SATISFACTION SURVEY 2019-20

| STUDENT SATISFACTION SURVEY |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SI.NO | PARTICULARS | SA |  | A |  | N |  | DA |  | SD |  |  |
|  |  | 1 | \% | 2 | \% | 3 | \% | 4 | \% | 5 | \% |  |
| 1 | WELL PREPARED FOR CLASS | 23 | 14.38 | 113 | 70.63 | 18 | 11.25 | 2 | 1.25 | 4 | 2.5 | 160 |
| 2 | COMMUNICATIVE SKILLS | 21 | 13.13 | 114 | 71.25 | 19 | 11.88 | 4 | 2.5 | 2 | 1.25 | 160 |
| 3 | COMPLETE THE SYLLABUS IN TIME | 7 | 4.375 | 89 | 55.63 | 44 | 27.5 | 12 | 7.5 | 8 | 5 | 160 |
| 4 | EVALUATION PROCESS | 13 | 8.125 | 98 | 61.25 | 41 | 25.63 | 5 | 3.125 | 3 | 1.875 | 160 |
| 5 | ASSIGNEMENT WORK | 14 | 8.75 | 114 | 71.25 | 22 | 13.75 | 4 | 2.5 | 6 | 3.75 | 160 |
| 6 | DISPLAYED IN NOTICE BOARD | 31 | 19.38 | 106 | 66.25 | 17 | 10.63 | 1 | 0.625 | 5 | 3.125 | 160 |
| 7 | POST EVALUATION COUNCELING | 4 | 2.5 | 93 | 58.13 | 44 | 27.5 | 14 | 8.75 | 5 | 3.125 | 160 |
| 8 | PROMOTING INTENSHIP,FV | 5 | 3.125 | 94 | 58.75 | 36 | 22.5 | 14 | 8.75 | 11 | 6.875 | 160 |
| 9 | MENTIORING PROCESS | 8 | 5 | 101 | 63.13 | 32 | 20 | 12 | 7.5 | 7 | 4.375 | 160 |
| 10 | FOLLOW UP ASSIGNMENT TASK | 6 | 3.75 | 93 | 58.13 | 34 | 21.25 | 19 | 11.88 | 8 | 5 | 160 |
| 11 | IDENTIFY WEAKNESS | 12 | 7.5 | 71 | 44.38 | 45 | 28.13 | 18 | 11.25 | 14 | 8.75 | 160 |
| 12 | STUDENT CENTRIC METHODS | 9 | 5.625 | 95 | 59.38 | 41 | 25.63 | 9 | 5.625 | 6 | 3.75 | 160 |
| 13 | ENCOURAGE IN CURRICULAR ACTIVITIES | 21 | 13.13 | 97 | 60.63 | 33 | 20.63 | 6 | 3.75 | 3 | 1.875 | 160 |
| 14 | SOFT SKILLS AND LIFE SKILLS | 13 | 8.125 | 96 | 60 | 32 | 20 | 15 | 9.375 | 4 | 2.5 | 160 |
| 15 | ICT TOOL AND SMART CLASS ROOM | 9 | 5.625 | 69 | 43.13 | 40 | 25 | 26 | 16.25 | 16 | 10 | 160 |
| 16 | STUDENT TEACHER RELATIONSHIP | 31 | 19.38 | 93 | 58.13 | 29 | 18.13 | 3 | 1.875 | 4 | 2.5 | 160 |
| 17 | TECHING LEARNING ENVIRNMENT | 13 | 8.125 | 108 | 67.5 | 34 | 21.25 | 4 | 2.5 | 1 | 0.625 | 160 |
| 18 | OVER ALL QUALITY OF TL PROCESS | 17 | 10.63 | 100 | 62.5 | 36 | 22.5 | 6 | 3.75 | 1 | 0.625 | 160 |
| 19 | AUTHORITY'S ROLL IN TLP | 13 | 8.125 | 100 | 62.5 | 38 | 23.75 | 3 | 1.875 | 6 | 3.75 | 160 |

An online Student Satisfaction Survey (SSS) was conducted by TLEC for the session 20192020 among 160 students of B.Com and BBA III Semester classes. A questionnaire consisting of 19 questions was designed as Google form and it was distributed among the respondents via college app. The respondents responded to the survey by filling up the questionnaire in the app itself. 5 point Likert Scale was used for collection of data: i.e. (SA=Strongly Agree, A= Agree, $\mathrm{N}=$ Neutral, $\mathrm{D}=$ Disagree and $\mathrm{SD}=$ Strongly Disagree. After the analysis it shows 70.63\% of the respondents agreed that teachers are well prepared for the classes whereas $1.25 \%$ disagreed and $11.25 \%$ remained neutral. $19.38 \%$ strongly agreed that IA marks are displayed in departmental notice board, $71.25 \%$ of the respondents strongly agreed that assignment work is Properly evaluated whereas $13.75 \%$ of the respondents remained neutral. $60 \%$ of the respondents opined that there is provision for soft skills and life skills enhancement. Only $0.63 \%$ of the respondents strongly disagreed that teaching learning environment in the college is satisfactory and over all quality of teaching learning process in the college is satisfactory. $5.63 \%$ of the respondents strongly agreed that student centric methods are used followed by $59.38 \%$ that totally agreed and $25.63 \%$ opined neutral. $63.13 \%$ of the respondents agreed that Mentoring process in satisfactory followed by $7.5 \%$ that disagree whereas $20 \%$ of the respondents remained neutral. Regarding the satisfactory role of the college authority in teaching learning process, $8.13 \%$ strongly agreed,
$62.5 \%$ agreed, $23.75 \%$ remained neutral, $1.88 \%$ disagreed and $3.75 \%$ of the respondents strongly disagreed.

