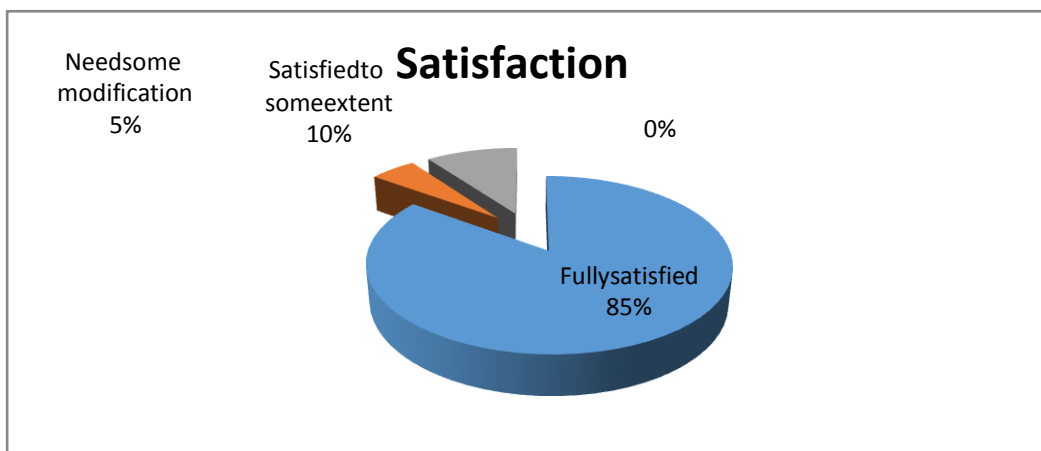


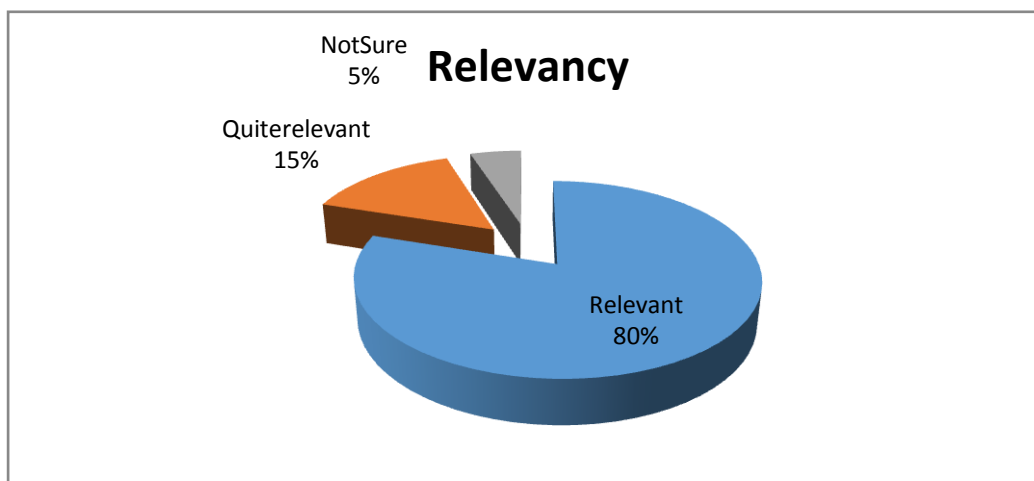
## ANALYSIS OF FEEDBACK ON CURRICULUM 2016-2017

Though the college does not prepare its own curriculum, feedback is taken on the curriculum offered by Dibrugarh University, which is followed by the college. Feedback is taken from the students, parents and alumni on the aspects of satisfaction, relevancy and employability of the curriculum. The students, parents and alumni strongly agree that the curriculum of B.Com and BBA offered by Dibrugarh University is satisfactory and relevant. Considering the recent trends and the importance of commerce in the globalized era, maximum respondents foresee the strong possibility of employment.

An analysis of the feedback is given in the following pie charts:-

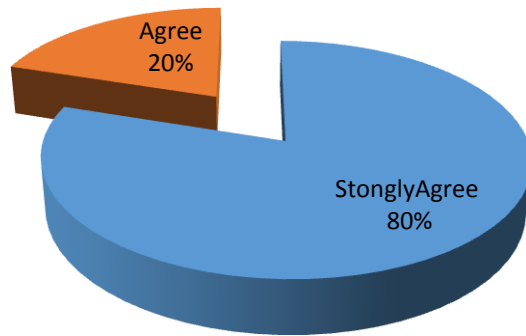


Overall impression regarding satisfaction of students, parents and alumni regarding the B.Com and BBA course offered by Dibrugarh University.



Overall impression of the opinion of the students, parents and alumni on the relevancy of the curriculum of B.Com and BBA.

## Employability

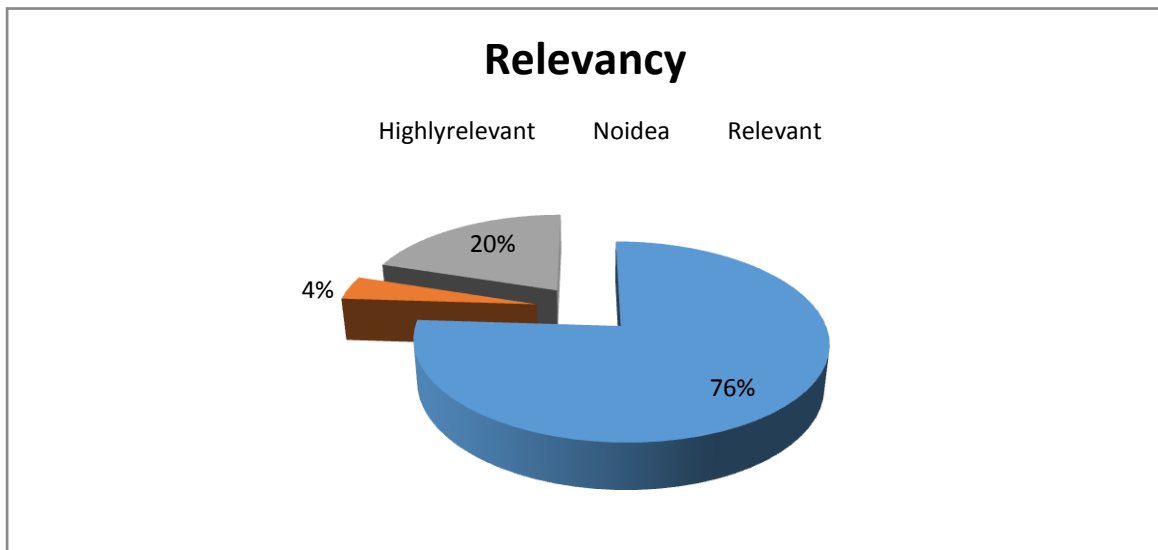
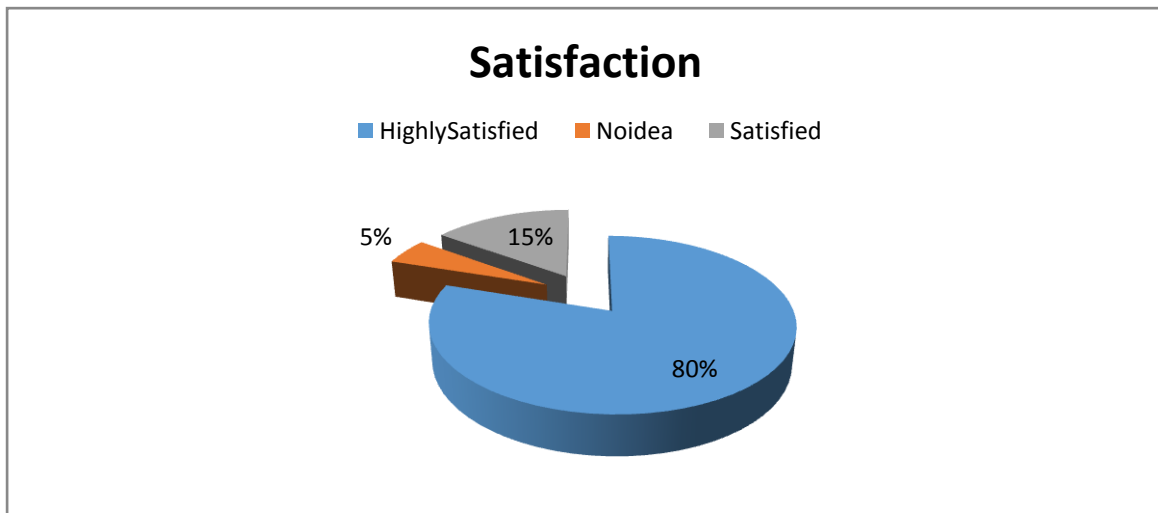


Overall impression of the opinion of the students, parents and alumni on the employability of the curriculum of B.Com and BBA.

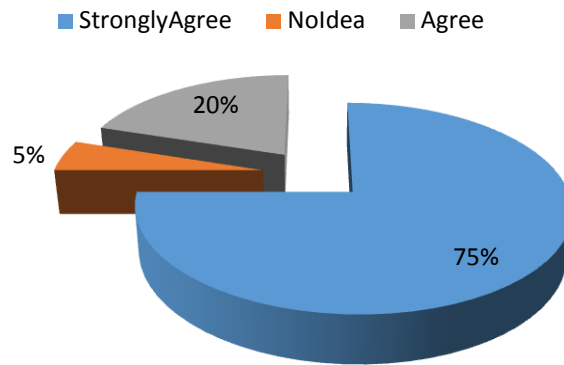
## ANALYSIS OF FEEDBACK ON CURRICULUM 2017-2018

The feedback collected from students, parents, alumni and employers regarding the curriculum of B.Com and BBA offered by Dibrugarh University and followed by the colleges shows a positive response. The analysis is as follows:

The feedback of students on satisfaction, relevancy and employability of the B.Com and BBA curriculum shows that they are highly satisfied with the curriculum. According to them, the curriculum is strongly relevant and has strong possibility of employment.

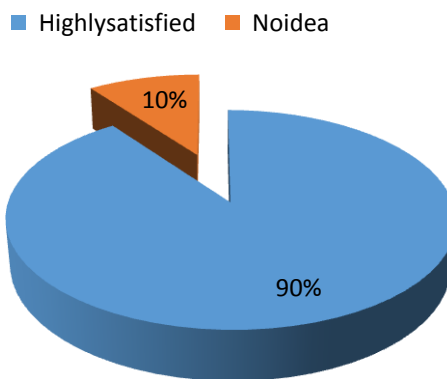


## Employability

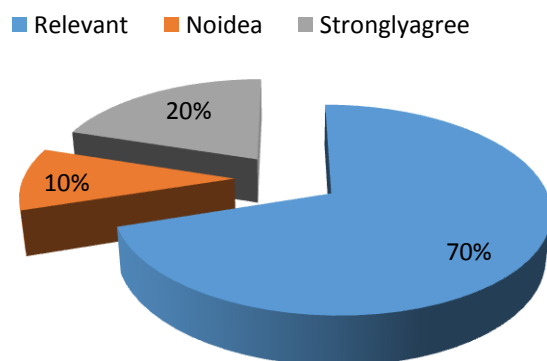


The feedback of parents on the relevancy, satisfaction and employability of B.Com and BBA curriculum of Dibrugarh University shows positive attitude. The analysis is as follows:

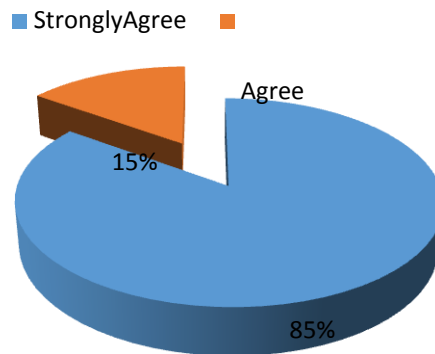
## Satisfaction



## Relevancy

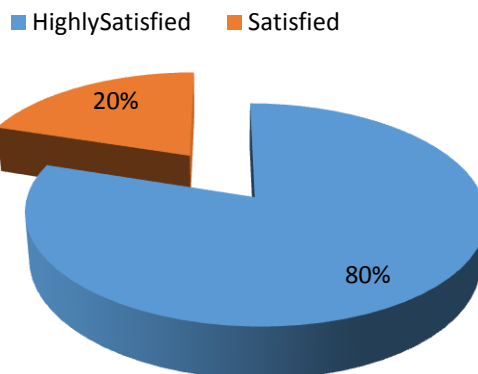


## Employability

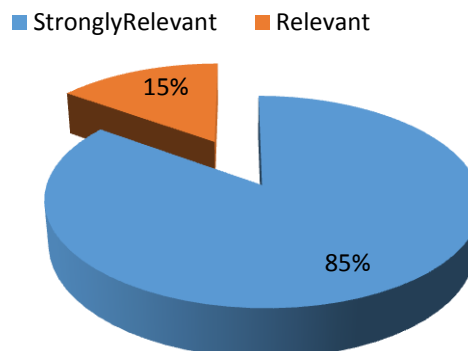


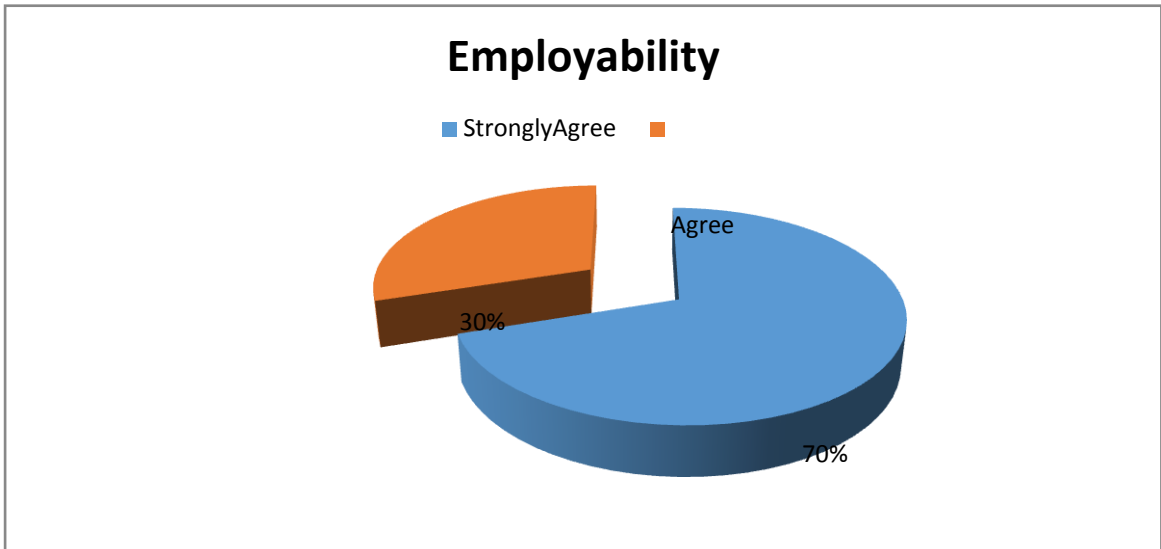
The feedback of **alumni** on the relevancy, satisfaction and employability of B.Com and BBA curriculum of Dibrugarh University also shows a positive attitude. But, they suggested adding more skill based course. The analysis is as follows:

## Satisfaction

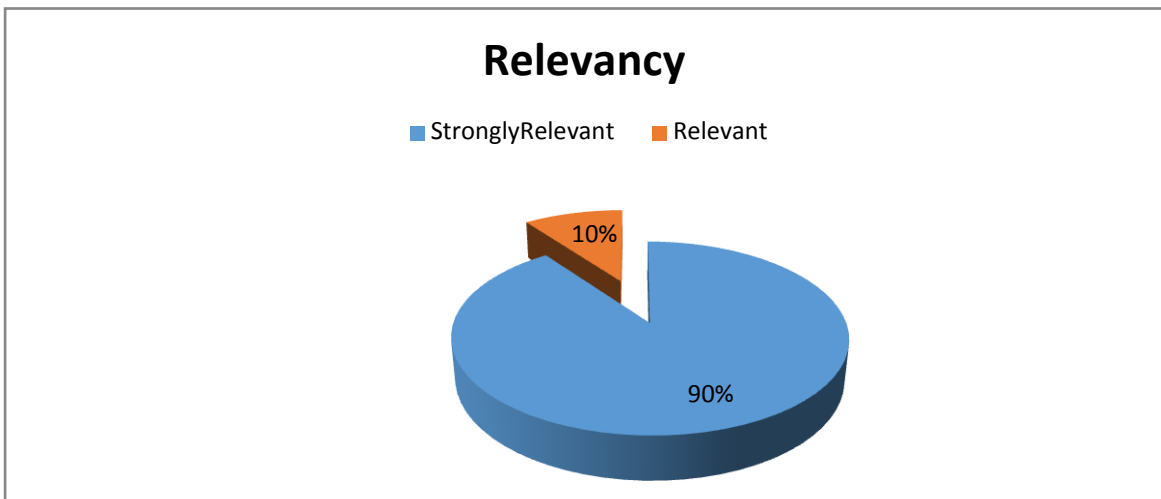
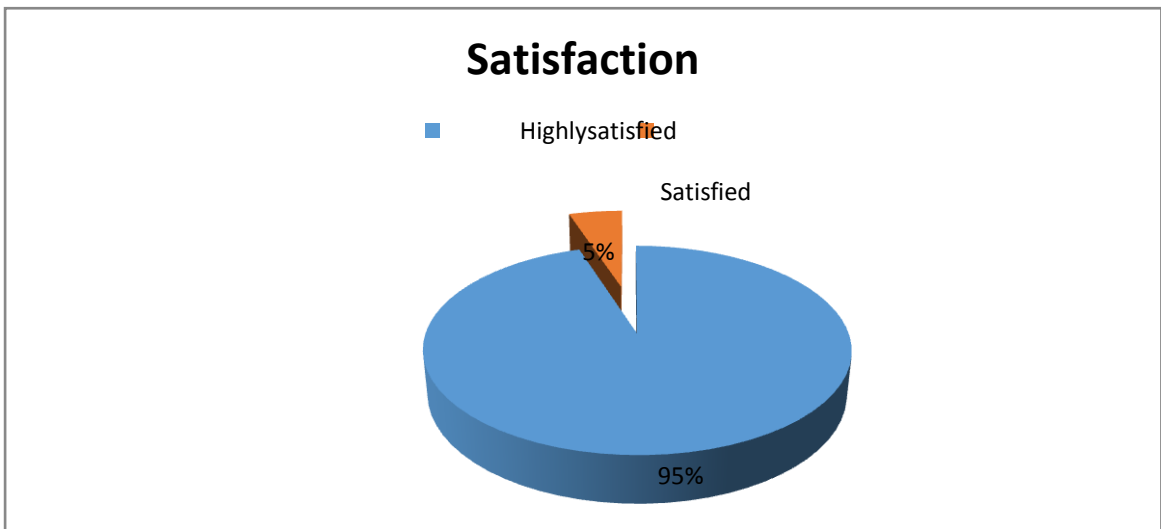


## Relevancy

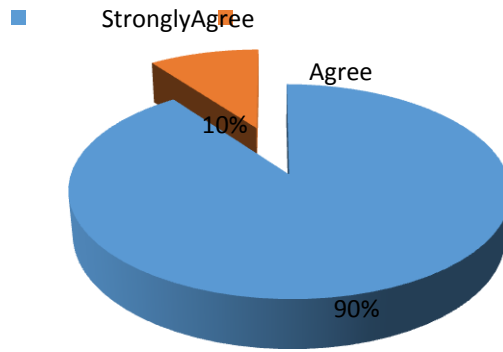




The feedback of **employers** are very good so far as relevancy, satisfaction and employability of B.Com and BBA curriculum of Dibrugarh University are concerned. The analysis is as follows:



# Employability



## **ANALYSIS OF FEEDBACK ON CURRICULUM 2018-2019**

In Chandra Kamal Bezbaruah Commerce College, the feedback obtained is studied in detail and a comparative analysis is done. For collecting feedback, questionnaires are prepared and distributed among the students and other stakeholders. The analysis of the feedback collected from students, parents, alumni and employers regarding the curriculum of the six semesters of B.Com and BBA offered by Dibrugarh University, and which is followed by the college, reveal a high level of satisfaction. This feedback is reviewed for every academic year. The IQAC committees and sub-committees reinforce the curriculum by incorporating updated information. In addition to the structured questionnaires, feedback is also collected from the views expressed by parents, teachers and alumni in various meetings. The feedback of students on satisfaction, relevancy and employability of the six semesters of B.Com and BBA curriculum shows that they are highly satisfied with the curriculum. According to them, the curriculum is strongly relevant and has strong possibility of employment. Feedback from faculty members are also collected through structured questionnaire. The feedbacks are analyzed through simple statistical tools like percentage and represented in diagram like pie diagram, bar diagram, etc. The recommendations received from teachers are discussed in the college staff meeting and forwarded to the affiliating university for discussion. The feedback of employers is very good so far as relevancy, satisfaction and employability of B.Com and BBA curriculum of Dibrugarh University are concerned. The feedback of alumni on the relevancy, satisfaction and employability of B.Com and BBA curriculum of Dibrugarh University also shows a positive attitude. But, they suggested adding more skill-based courses. The feedback of parents on the relevancy, satisfaction and employability of B.Com and BBA curriculum of Dibrugarh University shows positive attitude. This feedback analysis is discussed periodically in detail in the meetings of various Departments, Academic Council, Governing Body and IQAC of the college and initiatives are taken to design some courses focusing on more employability as well as for entrepreneurship and skill development.



## **ANALYSIS OF FEEDBACK ON CURRICULUM 2019-2020**

Effective feedback, whether academic, co-curricular or institutional, aids in enhancing learning and in improving the overall performance and growth of an institution. The college puts into practice several methods to attain feedback from its various stakeholders. Stakeholders are encouraged to express their views and reflections by communicating with the Principal via the official email which is in the public domain, like the college website, academic calendar and the college prospectus. Most of the time, feedback from students are collected for every program or course run by the institution above and beyond the other regular feedback collected from them at the end of each semester. The feedback forms are student-friendly and specifically designed to obtain the evaluation and estimation on teaching and learning and the infrastructure provided. The college app and the college website play a big role in this regard. Days are set aside in each semester to take the feedback from students. Google feedback forms are prepared and posted online in the college app wherein a deadline is fixed for submission. Further, the Principal and Faculty of the college meet the student representatives regularly in scheduled meetings where they get the opportunity to air their views. A few instances are: i) Observation of Saraswati Puja- responsibility largely shouldered by the student community of the college as it sees footfalls of 1000-1500 visitors annually and everyone is provided with prasad and lunch. This takes place in January-February and it is at this time that feedback is also collected informally from students, alumnae and even parents. ii) During College Week- responsibility is largely shouldered by the student community of the college. This also takes place generally in January-February since December is winter break, and it is at this time that we also receive informal feedbacks. iii) During Students' Union Election- It normally takes place in September-October and students give free rein regarding their requirements and suggestions. iv) IQAC Meetings- Two student representatives (usually the President and the General Secretary) are invited to put forward their ideas and propositions. Also, the internal examination committee sits with the IQAC of the college and other academic faculty for in-house academic audit to discuss and decide on the remedial measures that are necessitated based on the feedbacks collated and the performance of the students in their exams. Feedback is also received from the guardian/parent member of the college IQAC. A Complaint Box is placed in the portico of the administrative block, for the students, to put in their complaints or suggestions. The Soft Skills and Communication Skills Course conducted annually is a result of feedback collected from students. A course in Tally ERP is also on the anvil as students have indicated their requirement for it. This year, one of our teachers, Shri Shobhan Saikia, HoD of Mathematics and Statistics, apprised the University of the lengthy syllabus of Mathematics prescribed for B.Com. 4th Semester (Honours) Course, under CBCS. This request was made as a response to the informal feedbacks received from the students.

### **ANALYSIS OF FEEDBACK ON CURRICULUM 2020-2021**

The feedback obtained is analysed under four heads – Students, Teachers, Employers, Alumni and Parents. The analysis is done as regards their opinion on satisfaction, employability and relevancy of the curriculum designed and implemented by Dibrugarh University. Even a comparative analysis is done of the opinions under different heads. Based on their feedback, requests are made to Dibrugarh University for making the curriculum friendly for the students. The IQAC and sub-committees reinforce the curriculum by incorporating updated information to be taught in connection with the various topics. In addition to the structured questionnaires, feedback is also collected from the views expressed by parents, teachers and alumni in various meetings. The feedback of students on satisfaction, relevancy and employability of the six semesters of B.Com and BBA curriculum reveals high satisfaction of the curriculum designed by Dibrugarh University. The feedbacks collected from the faculty are discussed and the suggestions are forwarded to the university. According to the employers, the curriculum of B.Com. and BBA given by Dibrugarh University is relevant, satisfactory and has a good scope for employability. The alumni in their feedback has suggested adding more skill-based courses from the college in addition to the curriculum given by the university. This feedback analysis is discussed periodically in detail in the meetings of the various departments, Academic Council, Governing Body and IQAC of the college and initiatives are taken to frame curriculum for courses having more employability as well as for entrepreneurship and skill development.